

Instructions for Application Submittal - Zac Plantz Memorial Scholarship

1. Access the online application via the link here: <https://forms.gle/3MDRUqAbfRewkemMA>
2. Include a copy of your 7th grade (2023-2024) report card or transcript and responses to the prompts outlined below. NOTE: Due to the high volume of applications received, The ZPF Scholarship Committee will NOT review any application responses that exceed the word limits provided.
3. Submit the online application form by Sunday, December 15th, 2024.

Please answer the following questions as outlined in the online application:

- A. Personal Statement: Please respond to the prompt below, up to a max of 350 words
 - Part of the mission of the Zac Plantz Foundation (ZPF) is to "shepherd the odd man out." We honor Zac's legacy by embodying his spirit, which rests on the pillars of leadership, community, faith, passion, and fun. With this in mind, please briefly tell us about yourself, what our mission means to you, and how you incorporate the pillars of the ZPF into your daily life.
- B. Short Answer Prompts: Please respond to all of the prompts below, up to a max of 200 words for each
 - What are some of your goals and aspirations for the future – after high school? How will your high school experience support you on your path?
 - Please list your involvement in activities during 6th-8th grades. (This could include visual arts, drama, music, community service, math, science, athletics, hobbies, awareness/advocacy, etc.)

If you experience any difficulty accessing or filling out the application, or if you have any questions prior to submittal, please send an email to kathleen@zacplantz.com.

Scoring Rubric – Zac Plantz Memorial Scholarship Application

Zac Plantz Memorial Scholarship applications are evaluated by our Selection Committee based on five categories: Personal, Accomplishments, Goals, Community Impact, and Spirit of ZP. Based on their submitted responses, applicants may be awarded 0-5 points in each of these categories based on the following criteria:

	4-5 points	2-3 points	0-1 points
Personal	Applicant has provided a full picture of their life, interests and values. They have richly demonstrated what is important to them by sharing their hobbies, passions, and hopes for the future. The selection committee has a clear vision of the applicant and what makes them unique.	Applicant has provided some information about their life, interests and values. They have shared hobbies, passions, or hopes for the future that give the selection committee a general sense of the applicant and what makes them unique.	Applicant has provided little to no information about their life, interests, or values. They did not share hobbies, passions or hopes for the future that would enable the selection committee to gain a sense of who they are and what makes them unique.
Accomplishments	Applicant shares several accomplishments, including but not limited to personal, academic, sports, advocacy or work-related efforts or achievements. The selection committee gained a clear impression of their passion, initiative, or committed effort.	Applicant shares at least one accomplishment, giving the selection committee a general sense of their passion, initiative, or committed effort.	Applicant shares few or no accomplishments that would allow the selection committee to gain a sense of their passion, initiative, or committed effort.
Goals	Applicant clearly states and describes their educational and personal goals for the future. They clarify how their high school experience will support their path, describe a personal quality that will help them reach their goals, and show genuine ambition toward achieving them.	Applicant generally states their educational and personal goals for the future. They demonstrate some ambition but may not indicate how their high school experience or personal qualities support their path. Their commitment to achieving their goals may also be somewhat unclear.	Applicant does not clearly state their educational or personal goals for the future. Their ambition is unclear to the selection committee, in part because they do not indicate how their high school experience or personal qualities support their path.
Community Impact	Applicant has provided specific examples that demonstrate they have made a clear and significant impact on their school, work, religious, local or other community. This could include holding a leadership role in extracurricular activities, an extensive volunteer history, ongoing or multiple instances of serving in their community, or advocacy/awareness efforts.	Applicant has made an impact on their school, work, religious, local or other community, but did not include many specific or ongoing examples of extracurriculars, volunteer work, advocacy/awareness efforts, or instances of serving in their community.	Applicant does not include sufficient examples of extracurricular activities, volunteer work, advocacy/awareness efforts, or times they served in their community to demonstrate their community impact to the selection committee.
Spirit of ZP	Applicant clearly shares an understanding of the mission and vision of the Zac Plantz Foundation. They have made an above-and-beyond effort to provide examples of how they personify the pillars of Zac's life—through leadership, community, faith, passion, competition, and fun. The details they shared gave the selection committee a clear vision of their personality.	Applicant generally shows their understanding of the mission and vision of the Zac Plantz Foundation. They have provided some examples of how they embody the spirit of Zac and share in the foundation's mission. The details they shared gave the selection committee some insight into their personality.	Applicant does not clearly demonstrate a shared understanding of the mission and vision of the Zac Plantz Foundation. They did not include sufficient examples of how they embody the spirit of Zac that would help the selection committee get to know them better.